

Language Learning
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Cadierno, Teresa ; Ibarretxe-Antuñano, Iraide ; Hijazo-Gascón, Alberto	Semantic Categorization of Placement Verbs in L1 and L2 Danish and Spanish. (Empirical Study)	2016	Volume 66	Issue 1	191-223

Carlson, Matthew T. ; Gerfen, Chip	You Say dientito, I Say dentito: Navigating Complex Word Formation in Second Language Spanish. (Empirical Study)	2017	Volume 67	Issue 3	599-630
Carota, Francesca ; Sirigu, Angela	Neural Bases of Sequence Processing in Action and Language. (The conference “The Cognitive and Neural Prerequisites for Time in Language”)	2008	Volume 58	Issue S1	179-199
Carroll, Susanne E.	Input and SLA: Adults’ Sensitivity to Different Sorts of Cues to French Gender	2005	Volume 55	Issue S1	79-138
Carson, Joan G. ; Longhini, Ana	Focusing on Learning Styles and Strategies: A Diary Study in an Immersion Setting	2002	Volume 52	Issue 2	401-438
Casasanto, Daniel	Who's Afraid of the Big Bad Whorf? Crosslinguistic Differences in Temporal Language and Thought. (The conference “The Cognitive and Neural Prerequisites for Time in Language”)	2008	Volume 58	Issue S1	63-79
Casasanto, Daniel	A Shared Mechanism of Linguistic, Cultural, and Bodily Relativity. (Conceptual Review Article)	2016	Volume 66	Issue 3	714-730
Casillas, Joseph V.	The Longitudinal Development of Fine-Phonetic Detail: Stop Production in a Domestic Immersion Program. (Empirical Study)	2020	Volume 70	Issue 3	768-806
Cattani, Allegra ; et al.	Gestures and Words in Naming: Evidence From Crosslinguistic and Crosscultural Comparison. (Empirical Study)	2019	Volume 69	Issue 3	709-746
Chan, HuiPing ; Verspoor, Marjolijn ; Vahtrick, Louisa	Dynamic Development in Speaking Versus Writing in Identical Twins.	2015	Volume 65	Issue 2	298-325
Charkova, Krassimira D.	A Language Without Borders: English Slang and Bulgarian Learners of English	2007	Volume 57	Issue 3	369-416
Chen, Alvin Cheng-Hsien	Assessing Phraseological Development in Word Sequences of Variable Lengths in Second Language Texts Using Directional Association Measures. (Empirical Study)	2019	Volume 69	Issue 2	440-477
Chen, Aoju	Perception of Paralinguistic Intonational Meaning in a Second Language	2009	Volume 59	Issue 2	367-409
Cheung, Him ; Chan, Miranda ; Chong, Karen	Use of Orthographic Knowledge in Reading by Chinese-English Bi-scriptal Children	2007	Volume 57	Issue 3	469-505
Chládková, Kateřina ; Paillereau, Nikola	The What and When of Universal Perception: A Review of Early Speech Sound Acquisition. (Conceptual Review Article)	2020	Volume 70	Issue 4	1136-1182
Chládková, Kateřina ; Šimáčková, Šárka	Distributional Learning of Speech Sounds: An Exploratory Study Into the Effects of Prior Language Experience. (Empirical Study)	2021	Volume 71	Issue 1	131-161
Chrabaszcz, Anna ; Gor, Kira	Context Effects in the Processing of Phonolexical Ambiguity in L2.	2014	Volume 64	Issue 3	415-455
Christiansen, Morten H. ; MacDonald, Maryellen C.	A Usage-Based Approach to Recursion in Sentence Processing	2009	Volume 59	Issue S1	126-161
Christie, Frances	Acknowledgments.	2012	Volume 62	Issue S1	xi
Christie, Frances	CHAPTER 1: A Language Theory for Educational Practice.	2012	Volume 62	Issue S1	1-31

Christie, Frances	CHAPTER 2: Early Childhood: The Initial Challenges of School Learning.	2012	Volume 62	Issue S1	33-70
Christie, Frances	CHAPTER 3: Late Childhood to Early Adolescence: Some Transitional Years.	2012	Volume 62	Issue S1	71-104
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Christie, Frances	CHAPTER 5: Late Adolescence to Adulthood: Engaging With Theoretical Knowledge.	2012	Volume 62	Issue S1	149-186
Christie, Frances	CHAPTER 6: The Overall Trajectory in Language Learning in School.	2012	Volume 62	Issue S1	187-224
Christie, Frances	References. (Language Education Throughout the School Years: A Functional Perspective)	2012	Volume 62	Issue S1	225-239
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Chuang, Yu-Ying ; et al.	Bilingual and Multilingual Mental Lexicon: A Modeling Study With Linear Discriminative Learning. (Empirical Study)	2021	Volume 71	Issue S1	219-292
Ciaccio, Laura Anna ; Clahsen, Harald	Variability and Consistency in First and Second Language Processing: A Masked Morphological Priming Study on Prefixation and Suffixation. (Empirical Study)	2020	Volume 70	Issue 1	103-136
Clachar, Arlene	Creole English Speakers' Treatment of Tense-Aspect Morphology in English Interlanguage Written Discourse	2005	Volume 55	Issue 2	275-334
Clahsen, Harald ; et al.	Morphological Structure in Native and Nonnative Language Processing.	2010	Volume 60	Issue 1	21-43
Cobb, Tom ; Laufer, Batia	The Nuclear Word Family List: A List of the Most Frequent Family Members, Including Base and Affixed Words. (Empirical Study)	2021	Volume 71	Issue 3	834-871
Coffin, Caroline ; Donohue, Jim	Acknowledgments.	2014	Volume 64	Issue S1	xi
Coffin, Caroline ; Donohue, Jim	CHAPTER 1: Language, Teaching, and Learning: General Orientations.	2014	Volume 64	Issue S1	1-10
Coffin, Caroline ; Donohue, Jim	CHAPTER 2: A LASS Approach to Teaching and Learning: Theoretical Foundations.	2014	Volume 64	Issue S1	11-38
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Coffin, Caroline ; Donohue, Jim	CHAPTER 4: "This Is Description, Not Film Analysis": Semiotically Mediating Genre, Conceptual Formations, and Text Development.	2014	Volume 64	Issue S1	85-145
Coffin, Caroline ; Donohue, Jim	CHAPTER 5: "48 Marks Knocked Off for Academic Writing or Lack of Really Annoyed Me": Genre, Conceptual Formations, and Semantic Variation.	2014	Volume 64	Issue S1	147-204
Coffin, Caroline ; Donohue, Jim	CHAPTER 6: "I Feel Very New to It and Very Inexperienced": Semantic Orientation, Semiotic Mediation, and the Genres and Registers of Online Discussion Forums.	2014	Volume 64	Issue S1	205-254
Coffin, Caroline ; Donohue, Jim	CHAPTER 7: Implementing a LASS Approach to Teaching and Learning.	2014	Volume 64	Issue S1	255-286
Coffin, Caroline ; Donohue, Jim	References. (A Language as Social Semiotic-Based Approach to Teaching and Learning in Higher Education)	2014	Volume 64	Issue S1	287-297

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Collentine, Joe ; Asención-Delaney, Yuly	A Corpus-Based Analysis of the Discourse Functions of Ser/Estar + Adjective in Three Levels of Spanish as FL Learners.	2010	Volume 60	Issue 2	409-445
Collins, Laura	The Roles of L1 Influence and Lexical Aspect in the Acquisition of Temporal Morphology	2002	Volume 52	Issue 1	43-94
Comajoan, Llorenç	The Aspect Hypothesis: Development of Morphology and Appropriateness of Use	2006	Volume 56	Issue 2	201-268
Comeaux, Ian ; McDonald, Janet L.	Determining the Effectiveness of Visual Input Enhancement Across Multiple Linguistic Cues. (Empirical Study)	2018	Volume 68	Issue 1	5-45
Compernelle, Rémi A. van ; Henery, Ashlie	Instructed Concept Appropriation and L2 Pragmatic Development in the Classroom.	2014	Volume 64	Issue 3	549-578
Connell, Katrina ; et al.	English Learners' Use of Segmental and Suprasegmental Cues to Stress in Lexical Access: An Eye-Tracking Study. (Empirical Study)	2018	Volume 68	Issue 3	635-668
Coopmans, Peter	L2 Acquisition, Age, and Generativist Reasoning. Commentary on Birdsong. (The Conference "The Cognitive Neuroscience of Second Language Acquisition")	2006	Volume 56	Issue S1	51-58
Cornish, Hannah ; Tamariz, Monica ; Kirby, Simon	Complex Adaptive Systems and the Origins of Adaptive Structure: What Experiments Can Tell Us	2009	Volume 59	Issue S1	187-205
Coventry, William ; et al.	The Etiology of Individual Differences in Second Language Acquisition in Australian School Students: A Behavior-Genetic Study.	2012	Volume 62	Issue 3	880-901
Cox, Jessica G. ; et al.	On Bilingual Aptitude for Learning New Languages: The Roles of Linguistic and Nonlinguistic Individual Differences. (Empirical Study)	2019	Volume 69	Issue 2	478-514
Critten, Rory G. ; Dutton, Elisabeth	Medieval English Multilingualisms. (Conceptual Review Articles)	2021	Volume 71	Issue S1	12-38
Cross, Jeremy	Social-Cultural-Historical Contradictions in an L2 Listening Lesson: A Joint Activity System Analysis.	2011	Volume 61	Issue 3	820-867
Crossley, Scott ; et al.	Introduction of Methods Showcase Articles in Language Learning. (Editorial)	2020	Volume 70	Issue 1	5-10
Crossley, Scott ; Salsbury, Tom ; McNamara, Danielle	The Development of Polysemy and Frequency Use in English Second Language Speakers.	2010	Volume 60	Issue 3	573-605
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Crosthwaite, Peter Robert	Definite Discourse–New Reference in L1 and L2: A Study of Bridging in Mandarin, Korean, and English.	2014	Volume 64	Issue 3	456-492
Crowther, Dustin ; et al.	Methodological Synthesis of Cluster Analysis in Second Language Research. (Systematic Review Article)	2021	Volume 71	Issue 1	99-130
Csizér, Kata ; Dörnyei, Zoltán	Language Learners' Motivational Profiles and Their Motivated Learning Behavior	2005	Volume 55	Issue 4	613-659

Culbertson, Gabriel ; Andersen, Erik ; Christiansen, Morten H.	Using Utterance Recall to Assess Second Language Proficiency. (Empirical Study)	2020	Volume 70	Issue S2	104-132
Cumming, Alister	Multiple Dimensions of Academic Language and Literacy Development.	2013	Volume 63	Issue S1	130-152
Cumming, Alister H.	Announcements	2006	Volume 56	Issue 1	v-xi
Cumming, Alister H.	Announcements: The Language Learning Small Grants Research Program 2007-2008	2006	Volume 56	Issue 2	v-x
Cumming, Alister H.	The Language Learning Small Grants Research Program 2006-2007	2005	Volume 55	Issue 3	xi-xvi
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Curcic, Maja ; Andringa, Sible ; Kuiken, Folkert	The Role of Awareness and Cognitive Aptitudes in L2 Predictive Language Processing. (Empirical Study)	2019	Volume 69	Issue S1	42-71
Daalen-Kapteijns, Maartje van ; Elshout-Mohr, Marianne ; Gloppe, Kees de	Deriving the Meaning of Unknown Words From Multiple Contexts	2001	Volume 51	Issue 1	145-181
Dąbrowska, Ewa	Experience, Aptitude, and Individual Differences in Linguistic Attainment: A Comparison of Native and Nonnative Speakers. (Empirical Study)	2019	Volume 69	Issue S1	72-100
Dale, Philip S. ; Harlaar, Nicole ; Plomin, Robert	Nature and Nurture in School-Based Second Language Achievement.	2012	Volume 62	Issue S2	28-48
Dale, Rick ; Spivey, Michael J.	Unraveling the Dyad: Using Recurrence Analysis to Explore Patterns of Syntactic Coordination Between Children and Caregivers in Conversation	2006	Volume 56	Issue 3	391-430
Dallas, Andrea ; DeDe, Gayle ; Nicol, Janet	An Event-Related Potential (ERP) Investigation of Filler-Gap Processing in Native and Second Language Speakers.	2013	Volume 63	Issue 4	766-799
Dam Jensen, Eva ; Vinther, Thora	Exact Repetition as Input Enhancement in Second Language Acquisition	2003	Volume 53	Issue 3	373-428
Dang, Thi Ngoc Yen ; Coxhead, Averil ; Webb, Stuart	The Academic Spoken Word List. (Empirical Study)	2017	Volume 67	Issue 4	959-997
Dang, Thi Ngoc Yen ; Lu, Cailing ; Webb, Stuart	Incidental Learning of Collocations in an Academic Lecture Through Different Input Modes. (Empirical Study)	2022	Volume 72	Issue 3	728-764
Darcy, Isabelle ; Mora, Joan C. ; Daidone, Danielle	The Role of Inhibitory Control in Second Language Phonological Processing. (Empirical Study)	2016	Volume 66	Issue 4	741-773
Davidson, D. J	Short-Term Grammatical Plasticity in Adult Language Learners. (The conference entitled "The Earliest Stages of Language Learning")	2010	Volume 60	Issue S2	109-122
Davidson, Doug	Strategies for Longitudinal Neurophysiology. Commentary on Osterhout et al. (The Conference "The Cognitive Neuroscience of Second Language Acquisition")	2006	Volume 56	Issue S1	231-234

Davin, Kristin J. ; Kushki, Ali	A Sociocultural Perspective: Seeking Evidence of Development in a PACE Approach to Grammar Instruction. (Empirical Study)	2022	Volume 72	Issue S1	165-202
Davis, John McE.	Resistance to L2 Pragmatics in the Australian ESL Context	2007	Volume 57	Issue 4	611-649
Day, Elaine M. ; Shapson, Stan M.	Integrating Formal and Functional Approaches to Language Teaching in French Immersion: An Experimental Study. (Experimental Studies)	2001	Volume 51	Issue S1	47-80
De Angelis, Gessica	Interlanguage Transfer of Function Words	2005	Volume 55	Issue 3	379-414
De Costa, Peter I.	Reenvisioning Language Anxiety in the Globalized Classroom Through a Social Imaginary Lens.	2015	Volume 65	Issue 3	504-532
De Diego-Balaguer, Ruth ; Rodriguez-Fornells, Antoni	Contributions to the Functional Neuroanatomy of Morphosyntactic Processing in L2. (REVIEW ARTICLE)	2010	Volume 60	Issue 1	231-259
de Vos, Johanna F. ; et al.	A Meta-Analysis and Meta-Regression of Incidental Second Language Word Learning from Spoken Input. (Systematic Review Article)	2018	Volume 68	Issue 4	906-941
De Wilde, Vanessa ; Brysbaert, Marc ; Eyckmans, June	Learning English Through Out-of-School Exposure: How Do Word-Related Variables and Proficiency Influence Receptive Vocabulary Learning? (Empirical Study)	2020	Volume 70	Issue 2	349-381
de Zeeuw, Marlies ; Verhoeven, Ludo ; Schreuder, Robert	Morphological Family Size Effects in Young First and Second Language Learners: Evidence of Cross-Language Semantic Activation in Visual Word Recognition.	2012	Volume 62	Issue 1	68-92
Degani, Tamar ; Goldberg, Miri	How Individual Differences Affect Learning of Translation-Ambiguous Vocabulary. (Empirical Study)	2019	Volume 69	Issue 3	600-651
DeKeyser, Robert	Interactions Between Individual Differences, Treatments, and Structures in SLA.	2012	Volume 62	Issue S2	189-200
DeKeyser, Robert ; et al.	What Gets Processed in Processing Instruction? A Commentary on Bill VanPatten's "Processing Instruction: An Update". (Review Articles)	2002	Volume 52	Issue 4	805-823
DeKeyser, Robert ; Schoonen, Rob	Editors' Announcement	2007	Volume 57	Issue 1	ix-x
DeKeyser, Robert M.	What Makes Learning Second-Language Grammar Difficult? A Review of Issues	2005	Volume 55	Issue S1	1-25
DeKeyser, Robert M.	Age Effects in Second Language Learning: Stepping Stones Toward Better Understanding.	2013	Volume 63	Issue S1	52-67
DeKeyser, Robert M. ; Sokalski, Karl J.	The Differential Role of Comprehension and Production Practice. (Experimental Studies)	2001	Volume 51	Issue S1	81-112
Dekydspotter, Laurent ; Outcalt, Samantha D.	A Syntactic Bias in Scope Ambiguity Resolution in the Processing of English-French Cardinality Interrogatives: Evidence for Informational Encapsulation	2005	Volume 55	Issue 1	1-36
Denhovska, Nadiia ; Serratrice, Ludovica ; Payne, John	Acquisition of Second Language Grammar Under Incidental Learning Conditions: The Role of Frequency and Working Memory. (Empirical Study)	2016	Volume 66	Issue 1	159-190
Derwing, Tracey M. ; et al.	Second Language Fluency: Judgments on Different Tasks	2004	Volume 54	Issue 4	655-679

Derwing, Tracey M. ; et al.	Opening the Window on Comprehensible Pronunciation After 19 Years: A Workplace Training Study.	2014	Volume 64	Issue 3	526-548
Derwing, Tracey M. ; Munro, Murray J.	The Development of L2 Oral Language Skills in Two L1 Groups: A 7-Year Study.	2013	Volume 63	Issue 2	163-185
Deschambault, Ryan	Thinking-Aloud as Talking-in-Interaction: Reinterpreting How L2 Lexical Inferencing Gets Done.	2012	Volume 62	Issue 1	266-301
Dewaele, Jean-Marc ; Pavlenko, Aneta	Emotion Vocabulary in Interlanguage	2002	Volume 52	Issue 2	263-322
Dewaele, Jean-Marc ; Petrides, K. V. ; Furnham, Adrian	Effects of Trait Emotional Intelligence and Sociobiographical Variables on Communicative Anxiety and Foreign Language Anxiety Among Adult Multilinguals: A Review and Empirical Investigation	2008	Volume 58	Issue 4	911-960
Dewey, Dan P. ; et al.	Language Use in Six Study Abroad Programs: An Exploratory Analysis of Possible Predictors.	2014	Volume 64	Issue 1	36-71
Diego-Balaguer, Ruth de ; Lopez-Barroso, Diana	Cognitive and Neural Mechanisms Sustaining Rule Learning From Speech. (The conference entitled "The Earliest Stages of Language Learning")	2010	Volume 60	Issue S2	151-187
Dijkstra, Ton ; Heuven, Walter van	On Language and the Brain—Or on (Psycho)linguists and Neuroscientists? Commentary on Rodriguez-Fornells et al. (The Conference "The Cognitive Neuroscience of Second Language Acquisition")	2006	Volume 56	Issue S1	191-197
Dimroth, Christine	Age Effects on the Process of L2 Acquisition? Evidence From the Acquisition of Negation and Finiteness in L2 German	2008	Volume 58	Issue 1	117-150
Dimroth, Christine	Beyond Statistical Learning: Communication Principles and Language Internal Factors Shape Grammar in Child and Adult Beginners Learning Polish Through Controlled Exposure. (Empirical Study)	2018	Volume 68	Issue 4	863-905
Donaldson, Bryan	Negation in Near-Native French: Variation and Sociolinguistic Competence. (Empirical Study)	2017	Volume 67	Issue 1	141-170
Donaldson, Bryan	Syntax and Discourse in Near-Native French: Clefts and Focus.	2012	Volume 62	Issue 3	902-930
Dörnyei, Zoltán	Introduction	2003	Volume 53	Issue S1	1-2
Dörnyei, Zoltán	Attitudes, Orientations, and Motivations in Language Learning: Advances in Theory, Research, and Applications	2003	Volume 53	Issue S1	3-32
Dörnyei, Zoltán	Individual Differences: Interplay of Learner Characteristics and Learning Environment	2009	Volume 59	Issue S1	230-248
Dörnyei, Zoltán ; Chan, Letty	Motivation and Vision: An Analysis of Future L2 Self Images, Sensory Styles, and Imagery Capacity Across Two Target Languages.	2013	Volume 63	Issue 3	437-462
Doughty, Catherine J.	Cognitive Language Aptitude. (Empirical Study)	2019	Volume 69	Issue S1	101-126
Dulay, Katrina May ; Tong, Xiuhong ;	The Role of Foreign Domestic Helpers in Hong Kong Chinese Children's English and Chinese	2017	Volume 67	Issue 2	321-347

McBride, Catherine	Skills: A Longitudinal Study. (Empirical Study)				
Edwards, Roderick ; Collins, Laura	Lexical Frequency Profiles and Zipf's Law.	2011	Volume 61	Issue 1	1-30
Elgort, Irina	Deliberate Learning and Vocabulary Acquisition in a Second Language.	2011	Volume 61	Issue 2	367-413
Elgort, Irina ; Warren, Paul	L2 Vocabulary Learning From Reading: Explicit and Tacit Lexical Knowledge and the Role of Learner and Item Variables.	2014	Volume 64	Issue 2	365-414
Ellis, Nick	Editor's Statement	2000	Volume 50	Issue 3	xi-xiii
Ellis, Nick	Announcement from the General Editor The Language Learning – Cognitive Neuroscience Series	2018	Volume 68	Issue S1	5-6
Ellis, Nick C.	Announcements.	2010	Volume 60	Issue 1	v-vi
Ellis, Nick C.	Temporal Cognition and Temporal Language the First and Second Times Around. Commentary on McCormack and Hoerl. (The conference “The Cognitive and Neural Prerequisites for Time in Language”)	2008	Volume 58	Issue S1	115-121
Ellis, Nick C.	Announcements	2007	Volume 57	Issue 2	v-vi
Ellis, Nick C.	Retraction of Article published in volume 53:2, June 2003, pp. 325–368.	2006	Volume 56	Issue 1	xii
Ellis, Nick C.	Announcements From the General Editor.	2017	Volume 67	Issue 1	5-6
Ellis, Nick C.	Announcements.	2017	Volume 67	Issue 4	739-740
Ellis, Nick C.	Foreword. (Currents in Language Learning Series)	2017	Volume 67	Issue S1	5-6
Ellis, Nick C.	Cognition, Corpora, and Computing: Triangulating Research in Usage-Based Language Learning. (Conceptual Review Article)	2017	Volume 67	Issue S1	40-65
Ellis, Nick C.	Announcements from the General Editor.	2015	Volume 65	Issue 1	v-viii
Ellis, Nick C.	Foreword. (Improving and Extending Quantitative Reasoning in Second Language Research)	2015	Volume 65	Issue S1	v-vi
Ellis, Nick C.	From the General Editor.	2012	Volume 62	Issue 1	v-vii
Ellis, Nick C. ; Larsen-Freeman, Diane	Editorial and Dedications	2009	Volume 59	Issue S1	v-vii
Ellis, Nick C. ; Larsen-Freeman, Diane	Constructing a Second Language: Analyses and Computational Simulations of the Emergence of Linguistic Constructions From Usage	2009	Volume 59	Issue S1	90-125
Ellis, Nick C. ; O'Donnell, Matthew Brook ; Römer, Ute	Usage-Based Language: Investigating the Latent Structures That Underpin Acquisition.	2013	Volume 63	Issue S1	25-51
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 1: Constructions and Usage-based Approaches to Language Acquisition.	2016	Volume 66	Issue S1	23-44

Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 2: Determinants of Construction Learning.	2016	Volume 66	Issue S1	45-68
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 3: VACs in Usage.	2016	Volume 66	Issue S1	69-97
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 4: VACs in L1 Knowledge and Processing.	2016	Volume 66	Issue S1	99-121
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 5: VACs in L2 Knowledge and Processing.	2016	Volume 66	Issue S1	123-153
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 6: Online Processing of VACs.	2016	Volume 66	Issue S1	155-185
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 7: VACs in Parent and Child LanguageWritten With David C. Ogden.	2016	Volume 66	Issue S1	187-216
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 8: VACs in L2 Acquisition.	2016	Volume 66	Issue S1	217-239
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 9: Computational Models of Language Usage, Acquisition, and Transmission.	2016	Volume 66	Issue S1	241-278
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	CHAPTER 10: VAC Usage, Processing, Acquisition, and Transmission.	2016	Volume 66	Issue S1	279-312
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	References. (Usage-based Approaches to Language Acquisition and Processing: Cognitive and Corpus Investigations of Construction Grammar)	2016	Volume 66	Issue S1	313-352
Ellis, Nick C. ; Römer, Ute ; O'Donnell, Matthew Brook	Usage-based Approaches to Language Acquisition and Processing: Cognitive and Corpus Investigations of Construction Grammar	2016	Volume 66	Issue S1	
Ellis, Nick C. ; Sagarra, Nuria	Learned Attention Effects in L2 Temporal Reference: The First Hour and the Next Eight Semesters. (The conference entitled "The Earliest Stages of Language Learning")	2010	Volume 60	Issue S2	85-108
Ellis, Rod	The Definition and Measurement of L2 Explicit Knowledge	2004	Volume 54	Issue 2	227-275
Ellis, Rod	Introduction: Investigating Form-Focused Instruction	2001	Volume 51	Issue S1	1-46
Ellis, Rod	Researching Acquisition Sequences: Idealization and De-idealization in SLA.	2015	Volume 65	Issue 1	181-209
Ellis, Rod ; Basturkmen, Helen ; Loewen, Shawn	Learner Uptake in Communicative ESL Lessons	2001	Volume 51	Issue 2	281-318
Erdener, V. Doğu ; Burnham, Denis K.	The Role of Audiovisual Speech and Orthographic Information in Nonnative Speech Production	2005	Volume 55	Issue 2	191-228
Eskildsen, Søren W.	What Counts as a Developmental Sequence? Exemplar-Based L2 Learning of English Questions.	2015	Volume 65	Issue 1	33-62

Eskildsen, Søren W.	L2 Negation Constructions at Work.	2012	Volume 62	Issue 2	335-372
Eskildsen, Søren W. ; Wagner, Johannes	Embodied L2 Construction Learning.	2015	Volume 65	Issue 2	268-297
Evans, Vyvyan	Simulation Semantics and the Linguistics of Time. Commentary on Zwaan. (The conference “The Cognitive and Neural Prerequisites for Time in Language”)	2008	Volume 58	Issue S1	27-33
Facon, Bruno ; Magis, David ; Knutsen, Dominique	From a Molar to a Molecular Approach to the Developmental Trajectory of Syntax Comprehension of Persons with Intellectual Disability. (Empirical Study)	2022	Volume 72	Issue 1	237-268
Félix-Brasdefer, J. César	Interlanguage Refusals: Linguistic Politeness and Length of Residence in the Target Community	2004	Volume 54	Issue 4	587-653
Fender, Michael	A Review of L1 and L2/ESL Word Integration Skills and the Nature of L2/ESL Word Integration Development Involved in Lower-Level Text Processing	2001	Volume 51	Issue 2	319-396
Ferré, Pilar ; Sánchez-Casas, Rosa ; Guasch, Marc	Can a Horse Be a Donkey? Semantic and Form Interference Effects in Translation Recognition in Early and Late Proficient and Nonproficient Spanish-Catalan Bilinguals	2006	Volume 56	Issue 4	571-608
Festman, Julia	Learning and Processing Multiple Languages: The More the Easier? (Conceptual Review Articles)	2021	Volume 71	Issue S1	121-162
Flores, Cristina	Attrition and Reactivation of a Childhood Language: The Case of Returnee Heritage Speakers. (Empirical Study)	2020	Volume 70	Issue S1	85-121
Flores, Cristina ; Gürel, Ayşe ; Putnam, Michael T.	Different Perspectives on Critical Factors in Heritage Language Development and Maintenance. (Introduction)	2020	Volume 70	Issue S1	5-14
Folia, Vasiliki ; et al.	Artificial Language Learning in Adults and Children. (The conference entitled “The Earliest Stages of Language Learning”)	2010	Volume 60	Issue S2	188-220
Fort, Mathilde ; et al.	Impact of Bilingualism on Infants’ Ability to Learn From Talking and Nontalking Faces. (Empirical Study)	2018	Volume 68	Issue S1	31-57
Fort, Mathilde ; Sebastian-Galles, Nuria	Multimodal Language Learning: How to Crack the Speech Code by Ear and by Eye. (Introduction)	2018	Volume 68	Issue S1	7-13
Foster, Pauline ; Tavakoli, Parvaneh	Native Speakers and Task Performance: Comparing Effects on Complexity, Fluency, and Lexical Diversity	2009	Volume 59	Issue 4	866-896
Foucart, Alice ; et al.	Foreignness or Processing Fluency? On Understanding the Negative Bias Toward Foreign-Accented Speakers. (Registered Report)	2020	Volume 70	Issue 4	974-1016
Francis, Norbert	A Componential Approach for Bilingual Reading and Comparative Writing System Research: The Role of Phonology in Chinese Writing as a Test Case. (REVIEW ARTICLE)	2010	Volume 60	Issue 4	683-711
Francis, Norbert	Research Findings on Early First Language Attrition: Implications for the Discussion on Critical Periods in Language Acquisition	2005	Volume 55	Issue 3	491-531

Frank, Stefan L.	Toward Computational Models of Multilingual Sentence Processing. (Conceptual Review Articles)	2021	Volume 71	Issue S1	193-218
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